



Mary Our Queen Catholic School
3405 S. 119 St.
Omaha, NE 68144
402-333-8663
moqschool.org

Mary Our Queen Catholic School is seeking a full time Middle School Language Arts Teacher for the 2020-21 school year.

General Job Description: The Jr. High Language Arts teacher plans, guides, and evaluates the learning process of 7th and 8th grade students within the framework of the standards and curriculum established by the Archdiocese of Omaha and the State of Nebraska. The LA teacher understands the need for continued reading instruction and has the ability to teach reading, writing, and vocabulary skills that enable students to make a successful transition to high school.

Criteria for the job includes:

- NE Teacher Certification
- Middle School and High School teaching experience preferred
- Practicing Catholic

Student Achievement & Character Development

- Take personal responsibility for the academic outcomes of every student delivering measurable academic growth and increasing every student's achievement
- Set and hold students to extremely high academic and behavioral standards
- Embody and demonstrate a loving, Christ-like character and ensure that students exhibit the same values

Teaching Excellence

- Set measurable, ambitious, and attainable goals for the year and each interim assessment cycle
- Develop and implement daily lesson plans as part of a long-term scope and sequence aligned to the curricular goals of MOQ and Omaha Archdiocese standards
- Conduct interim assessments, track student progress, and perform regular data analysis to determine student mastery and diagnose areas of conceptual misunderstanding
- Use a variety of rigorous formative and summative assessments to evaluate individual academic progress and adjust instructional plans to meet the needs of students
- Employ a variety of creative, differentiated, and research-based instructional strategies that ensure students are actively engaged in meaningful and rigorous learning experience

- Provide grade appropriate extended or enrichment opportunities
- Exhibit a love of literature, knowledge of YA books, and a passion for reading and writing
- Effectively integrate technology use into instruction

Classroom Culture

- Develop a positive, achievement-oriented and structured learning environment so that all students are invested in their academic excellence and can fulfill their potential
- Ensure a setting that meets the needs of all students
- Set and reinforce clear expectations and routines that align to school-wide values and policies
- Recognize, celebrate and reward student achievement and character development

Student and Family Relationships

- Build rapport with students, parents, and families so they understand that teachers love them
- Establish and maintain open lines of communication, providing accessibility to students and families beyond the hours of the typical school day
- Invest parents and families in their children's academic success through consistent communication of student progress and challenges

Personal Effectiveness

- Continually improve teaching skills by seeking out constructive feedback and professional development opportunities
- Use an effective system for tracking student mastery of curricular objectives for each unit throughout the school year
- Maintain accurate and complete records, including but not limited to: attendance, behavior, student achievement data, grades, progress reports, parent communication, textbooks, etc

Contribution to the MOQ Community

- Collaborate with Jr. High team members to ensure a loving, rigorous, safe environment across the entire school
- Assume responsibility for every single student's success by holding all students accountable to school-wide behavioral expectations. (DWP)
- Actively and professionally participate in all faculty and staff meetings, professional development, and events
- Work with peers to enhance the school's professional learning community.

- Teach, lead, or assist other educational programs/competitions outside of regular school hours
- Perform other duties and responsibilities as requested by school leaders.

The ideal candidate understands the need for continued reading instruction and has the ability to teach reading, writing and vocabulary building so that students can successfully transition to the upper grades. The ideal candidate will have some experience working on a teaching team and understand the developmental needs of middle school students. This candidate will be committed to their own professional development through collaboration, reflection, giving and receiving feedback, and professional learning. This candidate will have the desire to build a strong culture in their classroom.